Why Learning Improves (and How)
Professional Growth Through Transformative Technology
June 30, 2009
Evaluation as a Model for Growth
Supervisor as Mentor
Meetings for Growth and Accountability

- Goal Setting
  - Department or School Goals
  - Staff Development tied to Goals
- Pre-Conference
  - Common messages about Best Practice
  - Rewrite lesson to reflect expectations
- Post-Conference starts with reflections
- Summative starts with teacher self-evaluation
- Expect Growth
Evaluation as a Model for Growth
Charlotte Danielson and ETS

Four Domains

- Planning and Preparation
- The Classroom Environment
- Instruction
- Professional Responsibilities

The Evaluation monitors student engagement, not teacher activity
How do we measure student engagement?

Focus Walk

- Dr. Jerry Valentine
  Middle Level Leadership Center
  University of Missouri-Columbia
How do we use technology to deepen students understanding of content?

Three ways of using technology

- About
- From
- With

continuing to achieve
What technologies does your school provide that help your teachers to work more effectively with one another?

- Laptop computers
- Sharepoint
- Data Warehouse
What technologies are critical to subject-specific instruction?

- Graphing calculators
- SMART Boards
- Student Response Systems
- Software
- Laptop computers/computer labs
- Heart rate monitors
How has the access to technology improved your practice?

- Transform technology positions
- Transform technology use
- Transform Teacher Institute Days
- Transform professional development

Model Lessons on SharePoint
Use Technology to promote Coherence and Alignment

“Most organizations do not possess the discipline to build coherence and create alignment. It is hard work; perhaps harder than creating a vision or mission.”

“Alignment is simply all the elements of the organization working together in concert within the context of the organization's core ideology and type of progress it aims to achieve—its vision.”

Jim Collins, *Good to Great*