

The Achievement Gap Initiative
At Harvard University

**Acting Ghetto, Hip-Hop Music,
Classroom Behavior and Self-Esteem
Among Black Male Teenagers**

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Faculty Co-Chair & Director

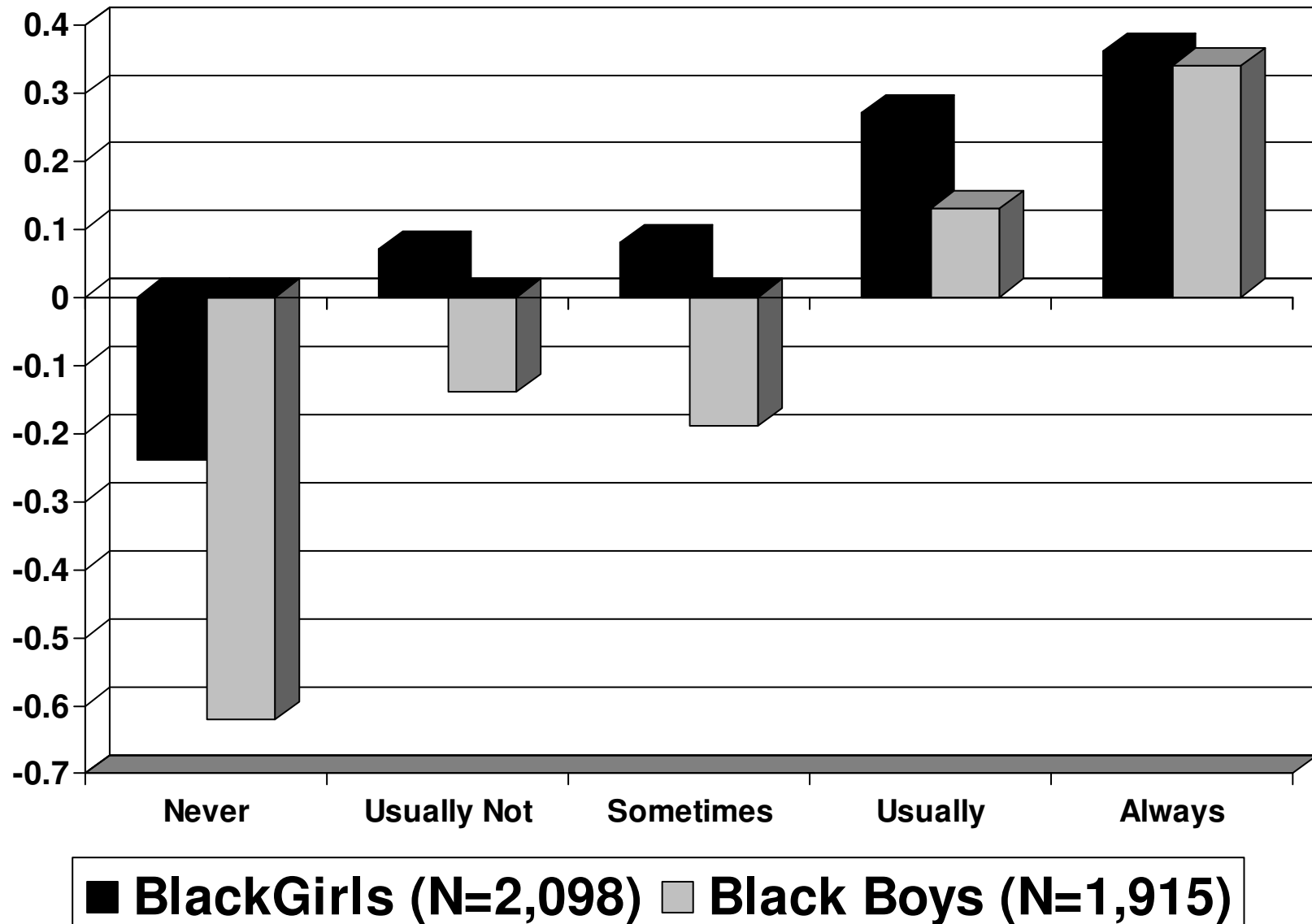
the Achievement Gap Initiative at Harvard University

To Contact the AGI, Email: agi@harvard.edu , 617-495-5066

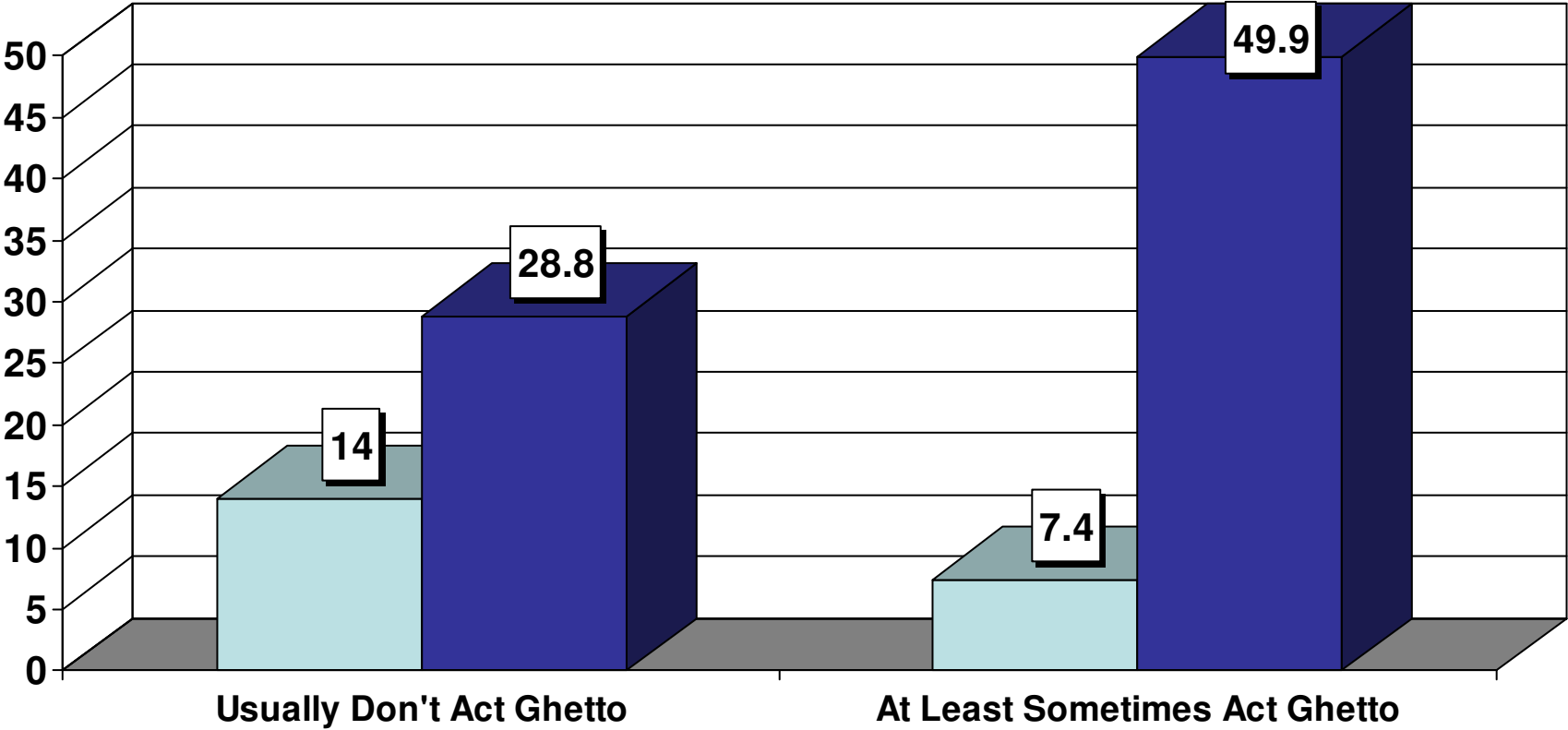
Web Address: www.AGI.Harvard.edu

Self-esteem for secondary school **blacks** by the frequency with which, “Hip-hop or rap music plays an important role in my life.”

(STD. UNITS)

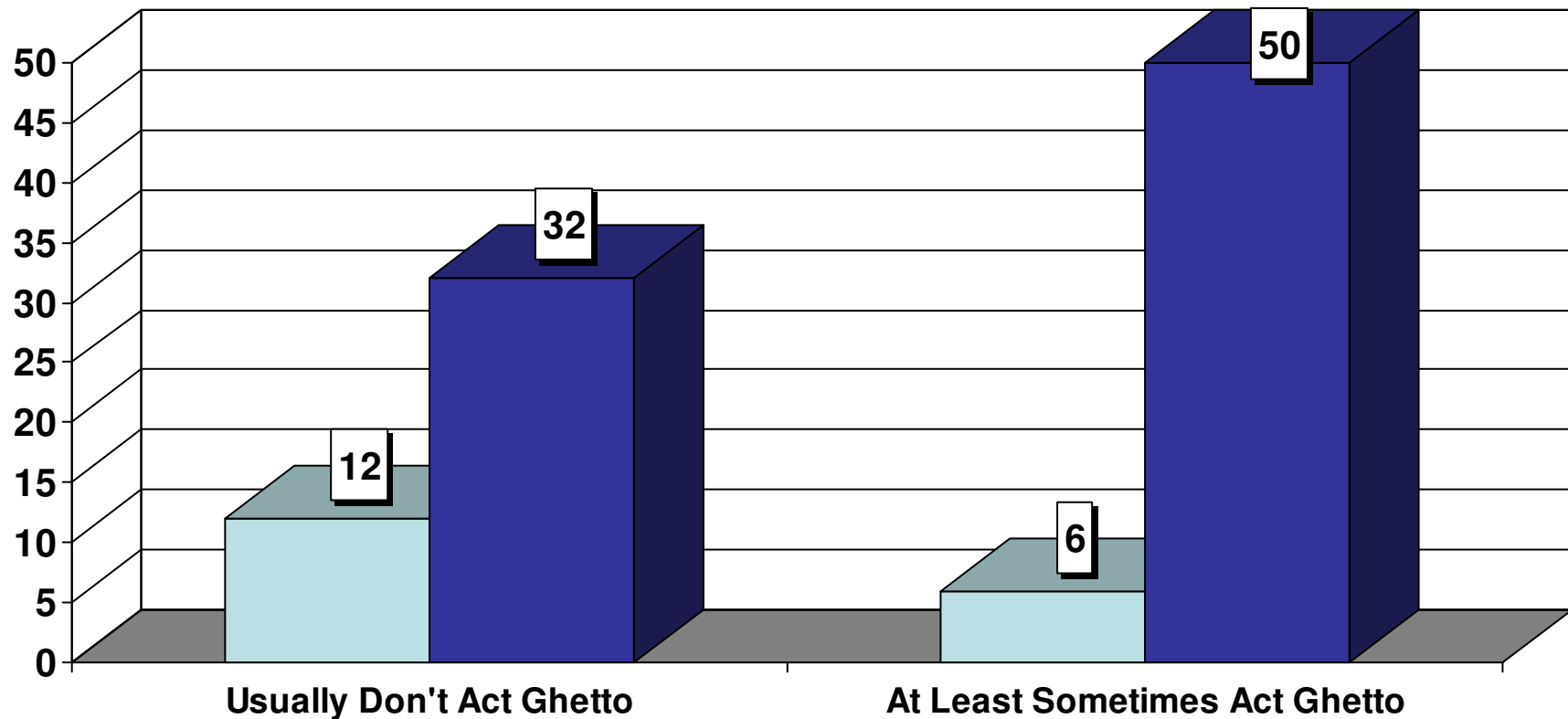


Percentages of black male secondary school students in each cell (cells adds to 100%)



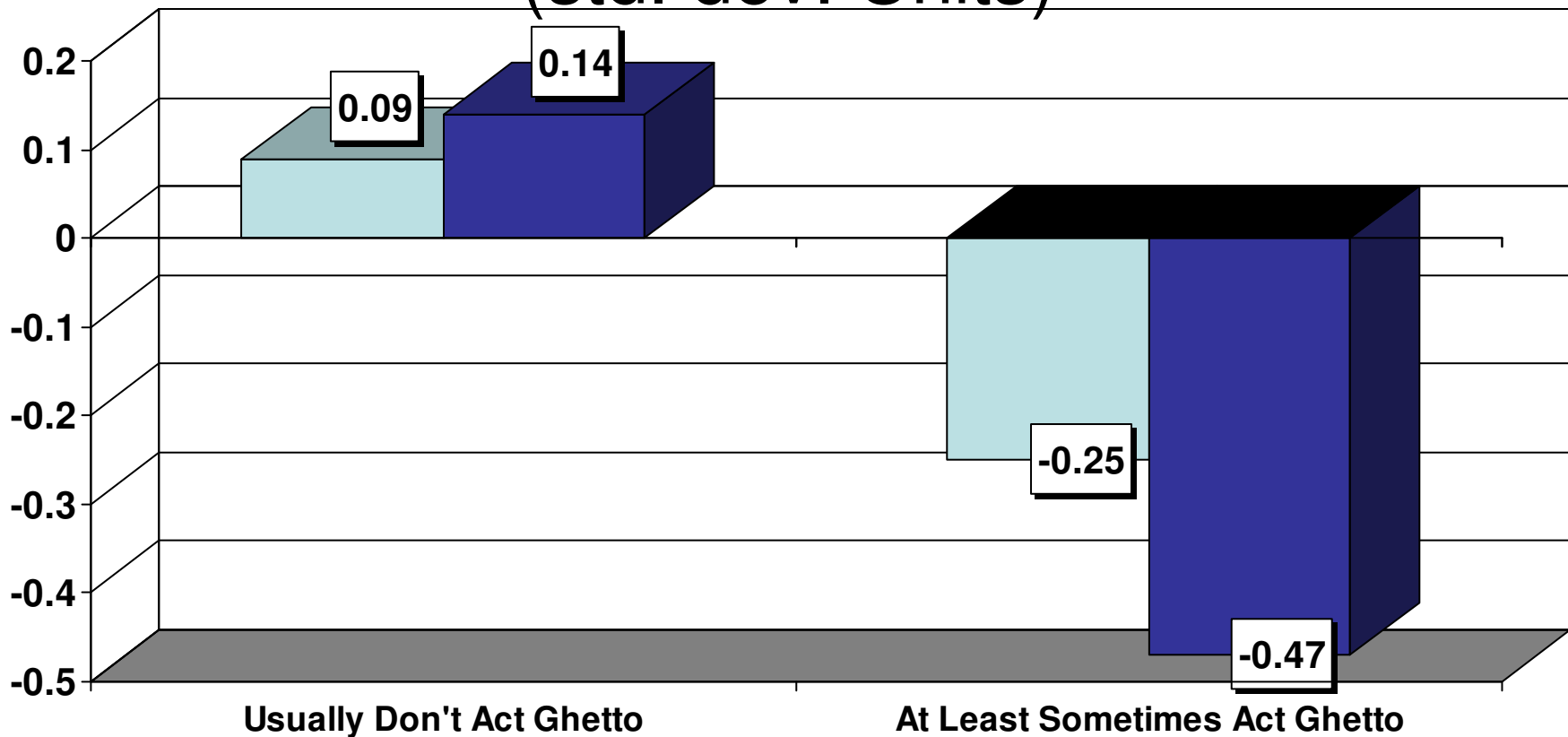
- Hip-hip or Rap Usually Not Important
- Hip-Hop or Rap at Least Sometimes Important

Percentages of **black female** secondary school students in each cell (cells adds to 100%)



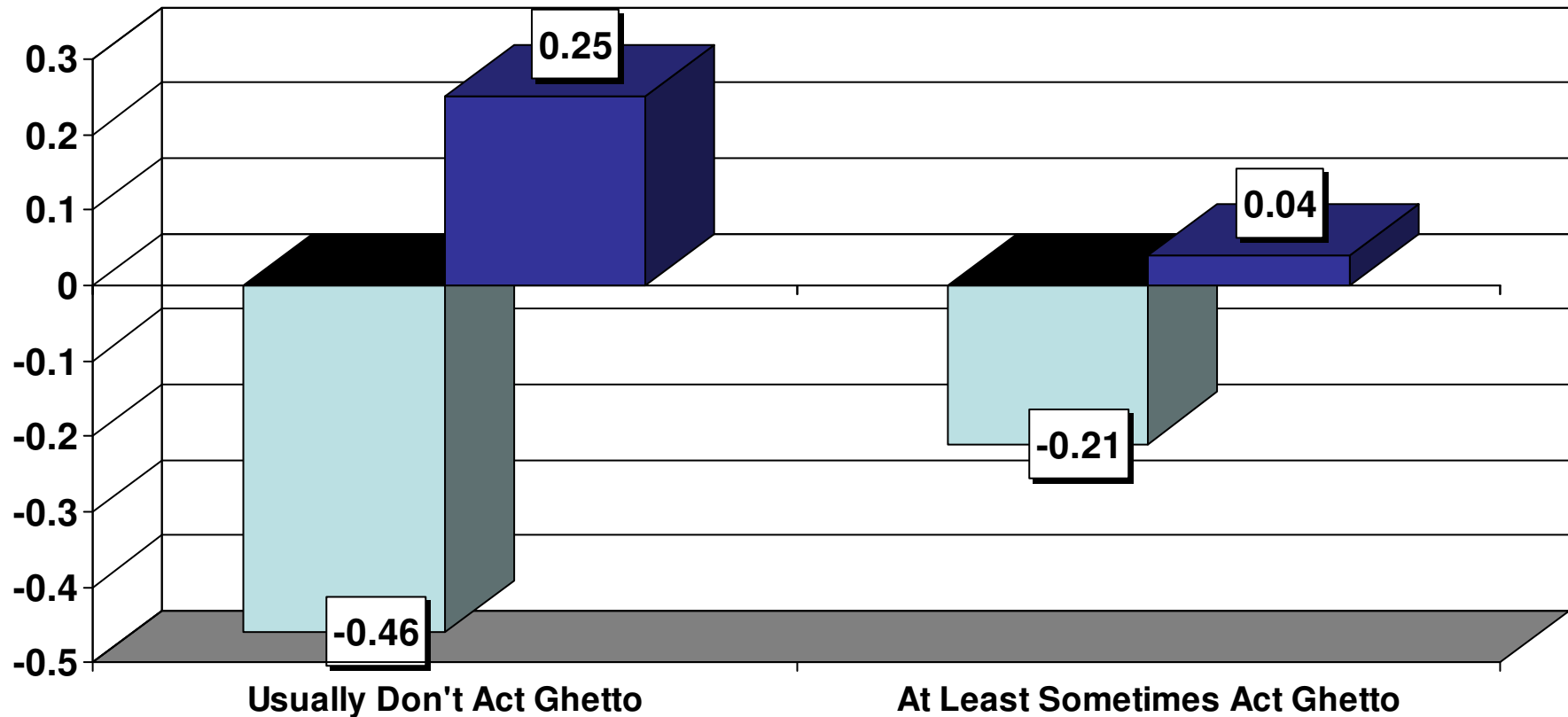
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Self-reported quality of classroom behavior
among black male secondary school students.
(std. dev. Units)



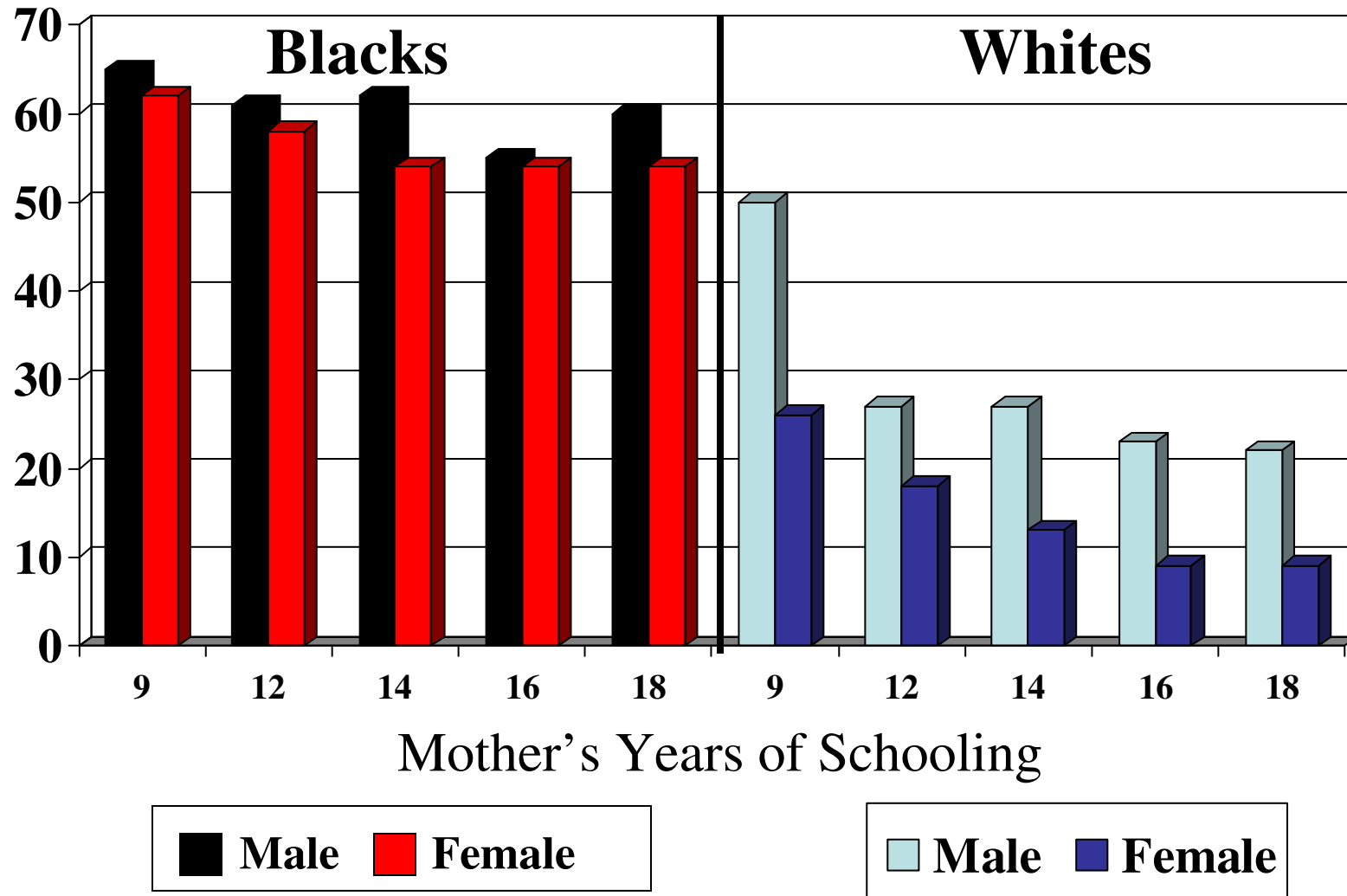
- Hip-hip or Rap Usually Not Important
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Self-esteem among black male secondary school students. (std. dev. Units)



- Hip-hip or Rap Usually Not Important
- Hip-Hop or Rap at Least Sometimes Important

Percent responding that at least sometimes, “People would probably describe my *behavior* style as ‘ghetto’.”



Percentage who agree that at least sometimes,
"Some teachers seem afraid of me,"

